



DIFFERENTIATED INSTRUCTION

CROSS-CURRICULAR LITERACY

Each student has unique learning needs which may be based on their background, readiness, skill level, and interest. Differentiated instruction (DI) is an approach to classroom lessons in which teachers plan learning activities to address each student's needs so all children can be successful in school. In this workshop, we will address literacy in the content areas and examine ways to differentiate for learners based on interest, content and assessment options.

Strategies to support English Learners, G/T students, special education students and other at risk students will be provided.

Workshop #125004
Fee: \$150 per person
Earn 6 CPEs!

NOVEMBER 5, 2019

8:30 a.m. - 3:30 p.m.

Brownsville Events Center

1 Events Center | Brownsville, Texas

WHO SHOULD ATTEND?

All General, Bilingual/ESL and Special Education Educators and Administrators;
Content Coordinators and Specialists

ABOUT THE PRESENTER

Sarah Brown Wessling is a 20-year veteran of the high school English classroom. While a member of the faculty at Johnston High School in Johnston, Iowa she has taught



courses ranging from at-risk to Advanced Placement and has served the department and district in a variety of leadership roles. Sarah is a National Board Certified Teacher since 2005 and in 2010 was selected as the National Teacher of the Year. In that capacity she worked as an ambassador for education, giving over 250 talks and workshops in 39 different states as well as internationally. Currently she maintains a hybrid teaching position which keeps her in the classroom and allows her to write, speak and work on teacher leadership initiatives around the country. Sarah is Laureate Emeritus for the non-profit Teaching Channel. She is an author of Supporting Students in a Time of Core Standards and maintains a blog with the column "Ask Sarah" at sarahbrownwessling.com.

Online registration at www.esc1.net/staffdevelopment

For additional information, contact:

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T-TESS Standards Basis:
1B, 1C, 1F, 1D, 2A, 2B, 2C, 3C, 4A, 5A, 5C, 5D

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